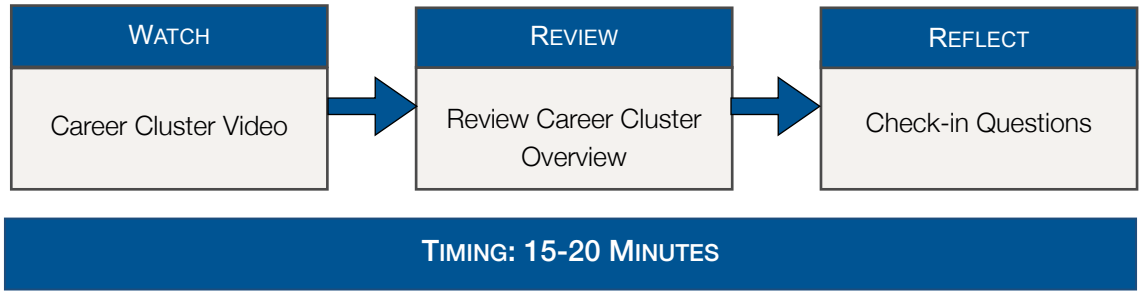
Defined Careers

Working Through A Career Course (6 -12)

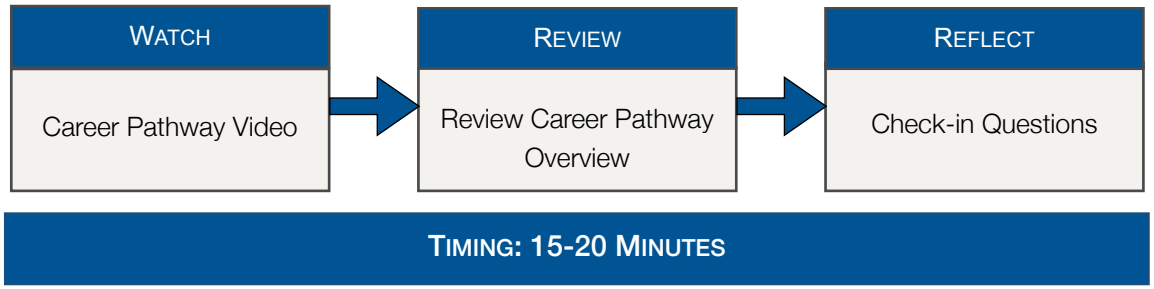
1

In lesson 1 students begin the course by exploring the **career cluster** in which the career is associated. They watch a **video** and learn about the **career cluster overview**, all the pathways in the cluster, and the skills and interests of people who work in this cluster. The **check-in questions** help students reflect on the career cluster video.



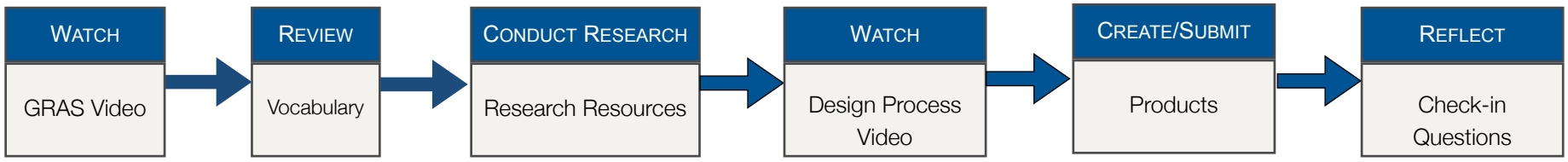
2

In lesson 2 students explore the **career pathway** in which the career is associated. They watch a **video** and learn about the **career pathway overview**. The **check-in questions** help students reflect on the career pathway video.



3

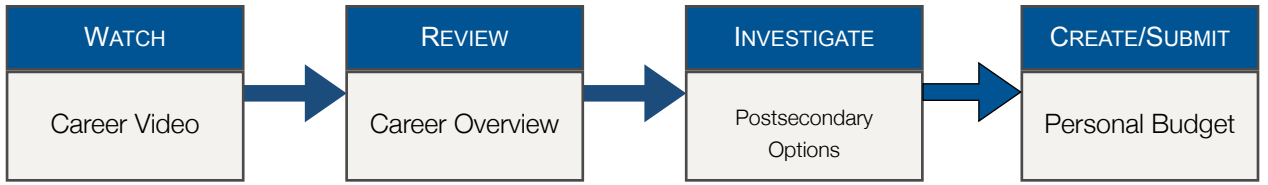
In lesson 3 students create their career project(s). The **Goal, Role, Audience, & Situation (GRAS) video** provides the framework for students in how they will be designing their products. **Vocabulary** provides terms and definitions that may be helpful for student work and research. The **research resources** provided may be helpful for student research. Your school library or other digital resources found on the internet, may also be helpful for research, if available. The **design process video** will assist with brainstorming, analyzing, and creating the final **product**. The **check-in questions** help students reflect on the product(s) they just created. The bulk of the work for this lesson is spent with students creating their **product(s).**



TIMING: 4 - 5 HOURS (IF COMPLETING BOTH PRODUCTS, ADD 1-3 ADDITIONAL HOURS)

4

In lesson 4 students dig into the career roadmap. This roadmap will assist with next steps for the career they are studying. Students watch a **career video** and read a **career overview** to help them fill in any gaps they missed in lesson 3. They **investigate postsecondary options** and create and submit a **personal budget project**.



TIMING: 1 - 2 HOURS

5

The final lesson of the career course concludes with a brief **career survey** where students reflect on the career course they just completed.

TIMING: 5 - 10 MINUTES