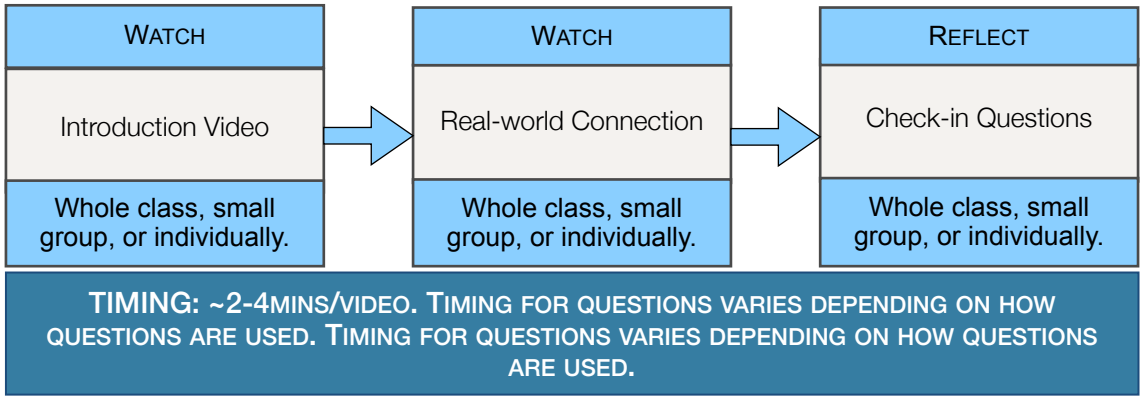
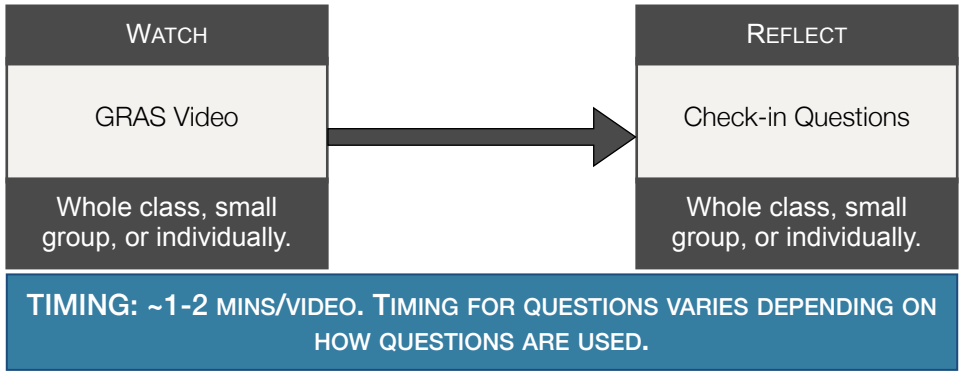
Defined Careers

Working Through A Performance Task (K-2)

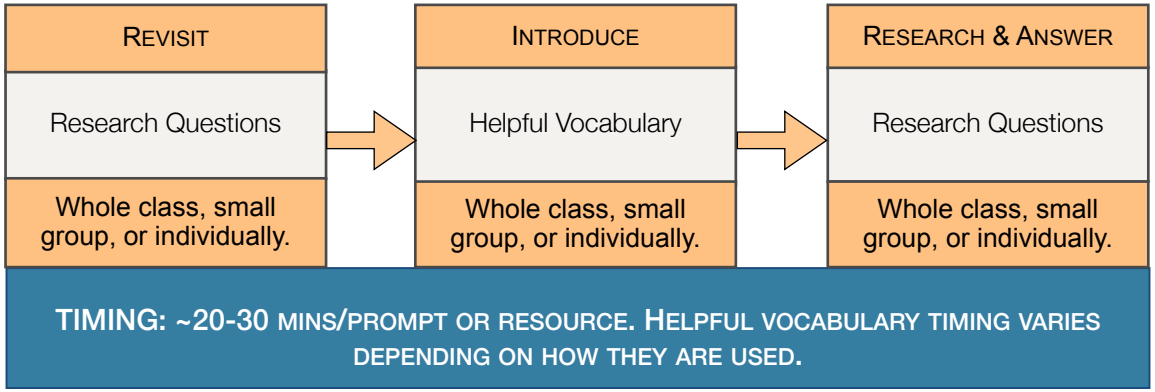
1 SET THE STAGE: The introduction slide provides the **introduction video** to help students understand the topic they will be working through. The **careers around us** video is designed to introduce students to a career cluster. The Check-In Questions help students reflect on the videos they just watched.



2 EXPLORE THE BACKGROUND: The **Goal, Role, Audience, & Situation (GRAS) video** provides the framework for students in how they will be designing their products. The **check-in questions** help students reflect on the video they just watched.



3 DO THE RESEARCH: The **research questions** are overarching questions that will guide students to consider the content they learn about in this task. **Helpful vocabulary** provides terms and definitions that may be helpful for student work and research. **Constructed responses** are passages and prompts designed to help further student engagement with the research questions.



4 DESIGN PROCESS & PRODUCT CREATION: The **product choice** provides 2-3 product options for students. The **design process video** will assist with brainstorming, analyzing, and creating the final product. The **check-in questions** help students reflect on their brainstorming and decision-making process. The **next steps** assist students in what to do when their product(s) is complete. The bulk of the work for this final step is spent with students creating their product(s). The **project reflection check-in questions** help students reflect on the performance task and their work.

